

**STUDENT FEEDBACK ON TEACHING-LEARNING PROCESS**  
**MGIMS, Sevagram Academic year- 2015-16.**

Dear student,

We would like your feedback on the teaching learning process in different departments. This information will be used to bring about necessary changes and improve the academic environment and make it student friendly. You need not mention your name anywhere on the form. Thank you for your time and cooperation.

Which batch do you belong to: \_\_\_\_\_

**Department:** \_\_\_\_\_

Please tick the relevant box:

<b>General aspects</b>					
1	Was the course easy/difficult to understand?	easy	manageable	difficult	very difficult
2	How much of the syllabus was covered in the theory and practical classes?	80-100%	60-80%	50-60%	Less than 50 %
3	Was the teaching staff helpful?	always	most of times	sometimes	never
4	Were you comfortable with the pace of teaching?	always	most of times	sometimes	never
5	How would you rate the organization of course overall?	excellent	good	satisfactory	unsatisfactory
<b>Theory/ tutorials</b>					
6	What was the depth of the course content (in increasing your knowledge base, concepts, analytical skills and vision)?	excellent	good	satisfactory	unsatisfactory
7	What was the extent of efforts asked from you (group discussions, assignments, projects, class tests)?	excellent	good	satisfactory	unsatisfactory
8	How was the academic interaction amongst students and between students and teachers?	excellent	good	satisfactory	unsatisfactory
9	Was there was repetition of topics unnecessarily in theory and practical/ clinics?	many times	sometimes	never	Can't say
<b>Practical/ clinics</b>					
10	What was the role of practical exercises/demonstrations in understanding this subject?	excellent	good	satisfactory	unsatisfactory
11	What was the quality of clinical material (cases/samples) for exercises?	excellent	good	satisfactory	unsatisfactory
12	How was the hands on experience of practical (psychomotor)skills, which you were supposed to learn through this course?	excellent	good	satisfactory	unsatisfactory
13	Were your practical/case journals regularly checked and were your mistakes pointed out and discussed?	always	most of times	sometimes	never

Assessment					
14	Did internal assessment exams cover the whole syllabus equally and fairly?	Always	Most of times	sometimes	Never
15	Were the question papers were very difficult?	Always	Most of times	sometimes	Never
16	Did the practical exams assess practical skills learnt during the course?	All of them	Most of them	Some of them	None of them
17	Was feedback given on your performance in exams?	Always	Most of times	Sometimes	Never
18	In your opinion, how much of the total marks of a subject should be allotted to your performance in internal assessment exams?	75%	50%	25%	Less than 25%
19	What was the overall efficacy of internal assessment system for this course subject?	Excellent	good	satisfactory	Unsatisfactory

*You can choose one or more than one answer for the questions below:*

20. The topics which were difficult to understand, were due to

- a) less clinical correlation
- b) improper way of delivering the lectures
- c) odd timings of the class
- d) less interaction between you and the teacher

21. Internal assessment exams helped in

- a) understanding the subject
- b) early discovery of difficult topics
- c) interaction with the teacher
- d) regular studies
- e) continuous self assessment
- f) Preparation of university exam

22. In your opinion, what is/are the best media(medium) for lectures in this course?

- a) LCD projector
- b) Verbal delivery/ dictation
- c) Blackboard
- d) combination

**Do you have any other suggestions to improve the teaching in this subject?**