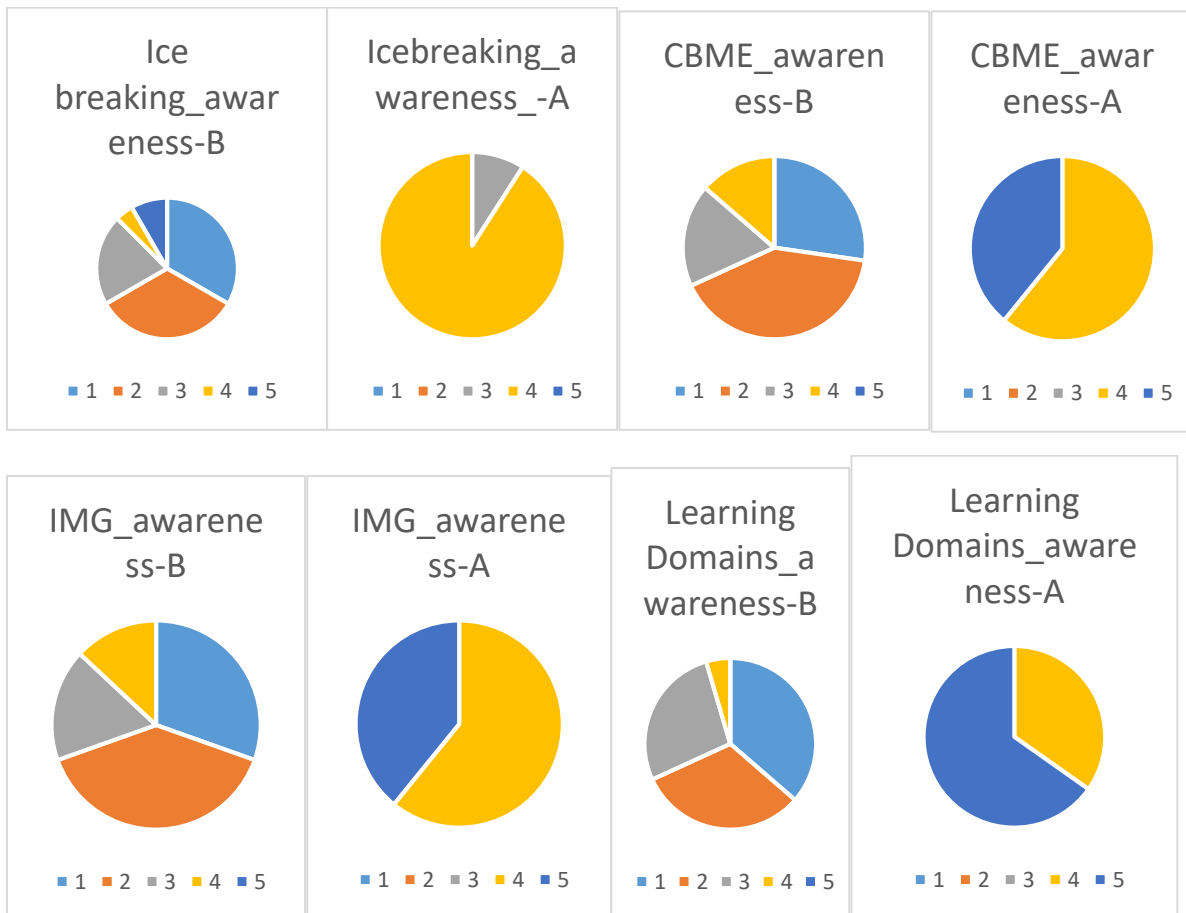
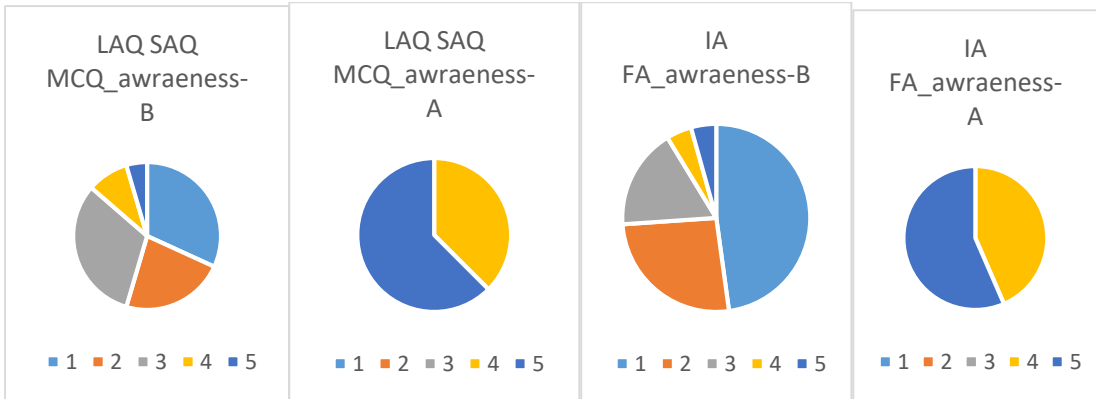
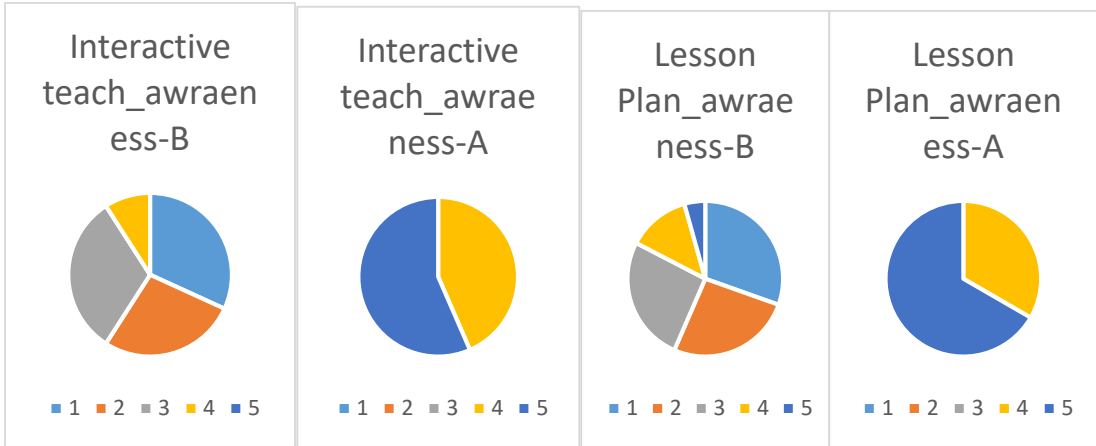
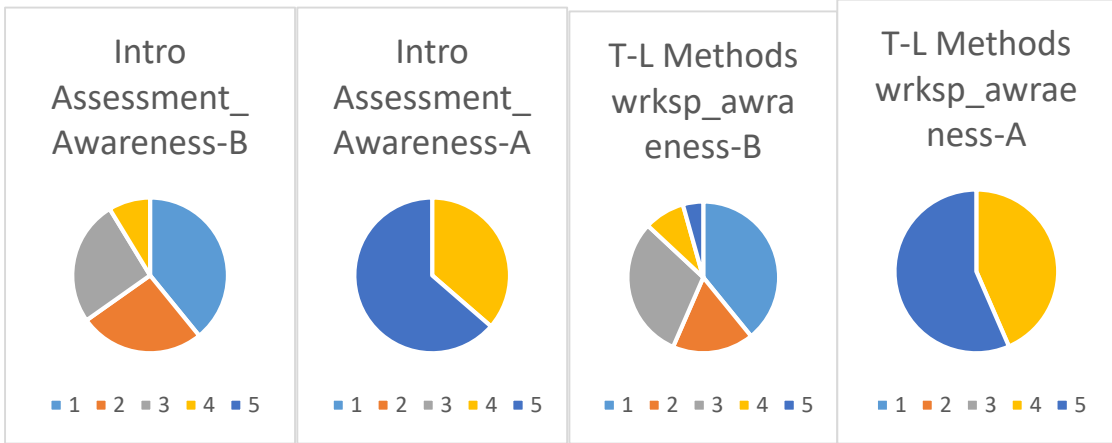
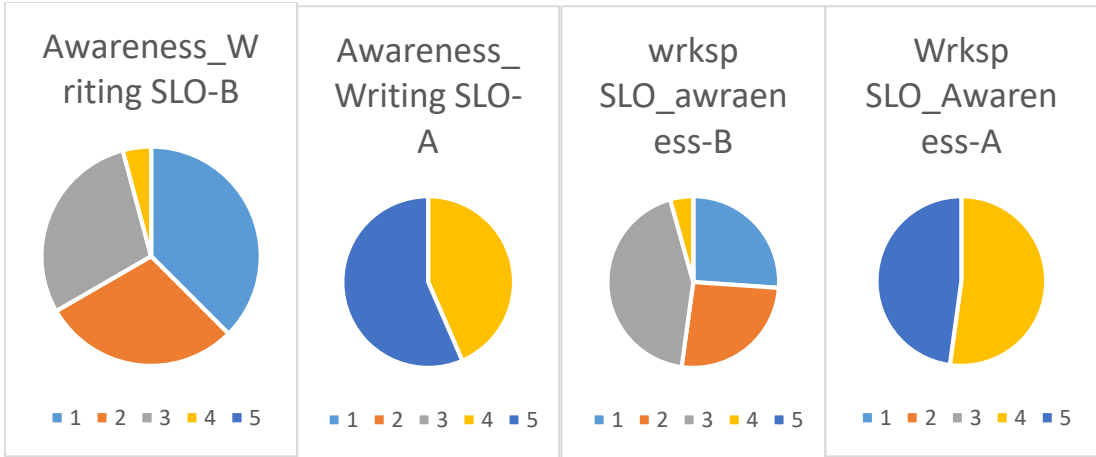
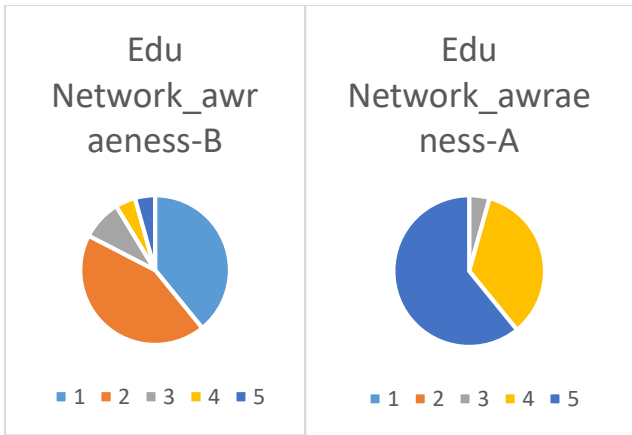
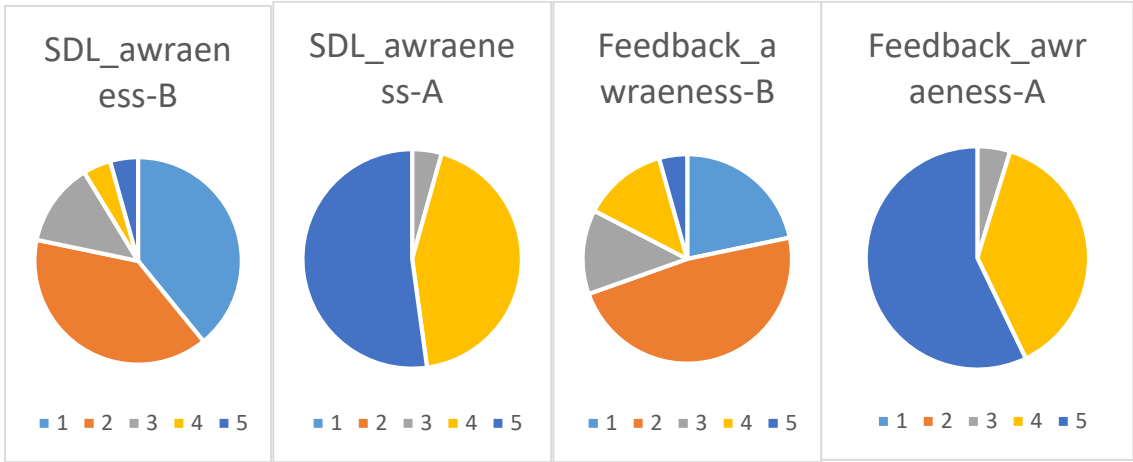
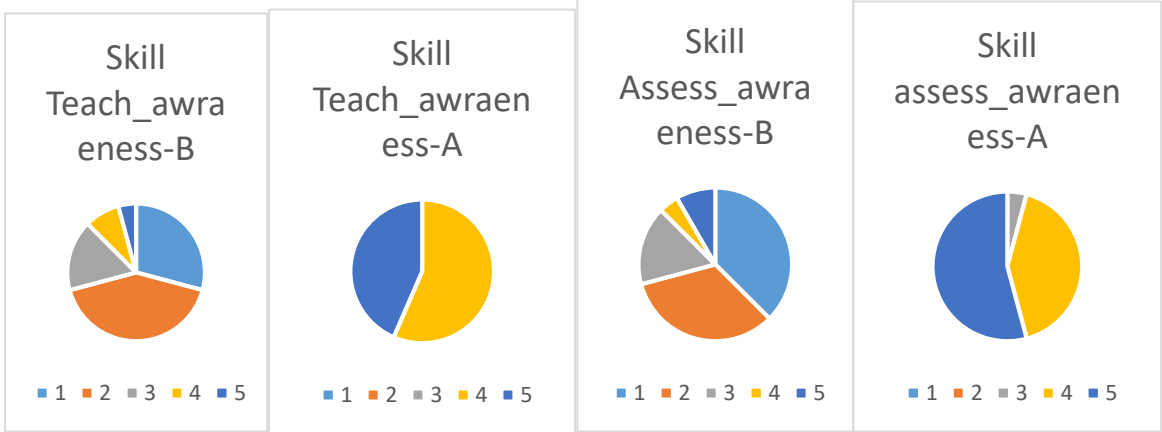
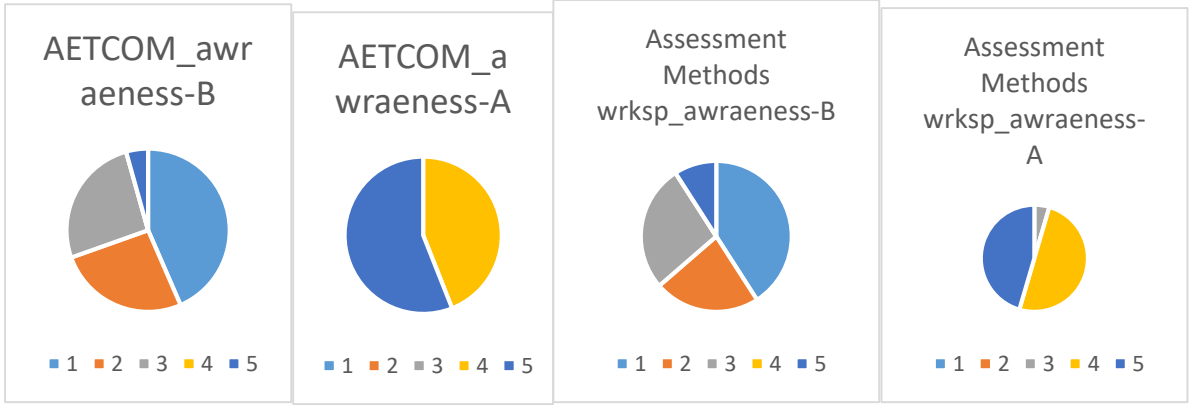


Change in Awareness: (B= before the workshop, A=after the workshop)

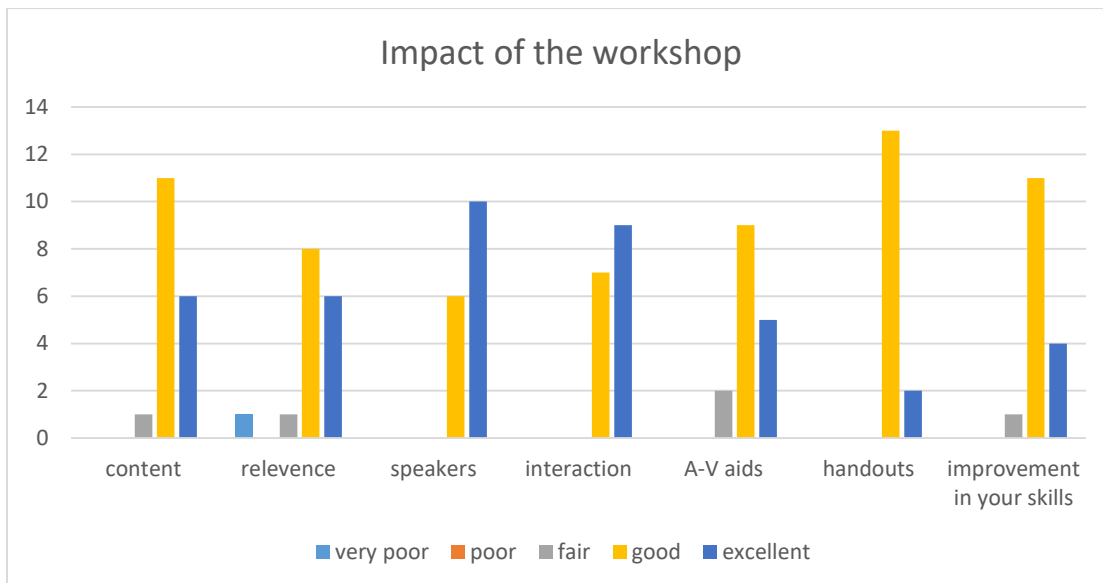






Analysis of Participants' Feedback:

A. Impact



B. What did you like the most in this workshop:



Other things found best, included: Planning, zeal of the team, handouts, relevance to the job, time management, coverage of topics, candies

C. Areas of improvement picked up by the participants:

A few topics need more elaboration

Too many topics not needed in the basic workshop

High tea in the forenoon (this feedback was acted upon already)

Add Breakfast and coffee too

An outstation workshop can be considered.

D. What do you expect from MEU to do further in helping you to develop into a better teacher/facilitator?

On student front: attendance, allow us to appreciate our best students in some form

At departmental level: better communication, development of teaching resources bank, CBME is not being followed in some departments, because of “Chalta Hai” attitude.

At the institute level: similar kind of workshops giving a platform for discussion, appreciation of best teachers.

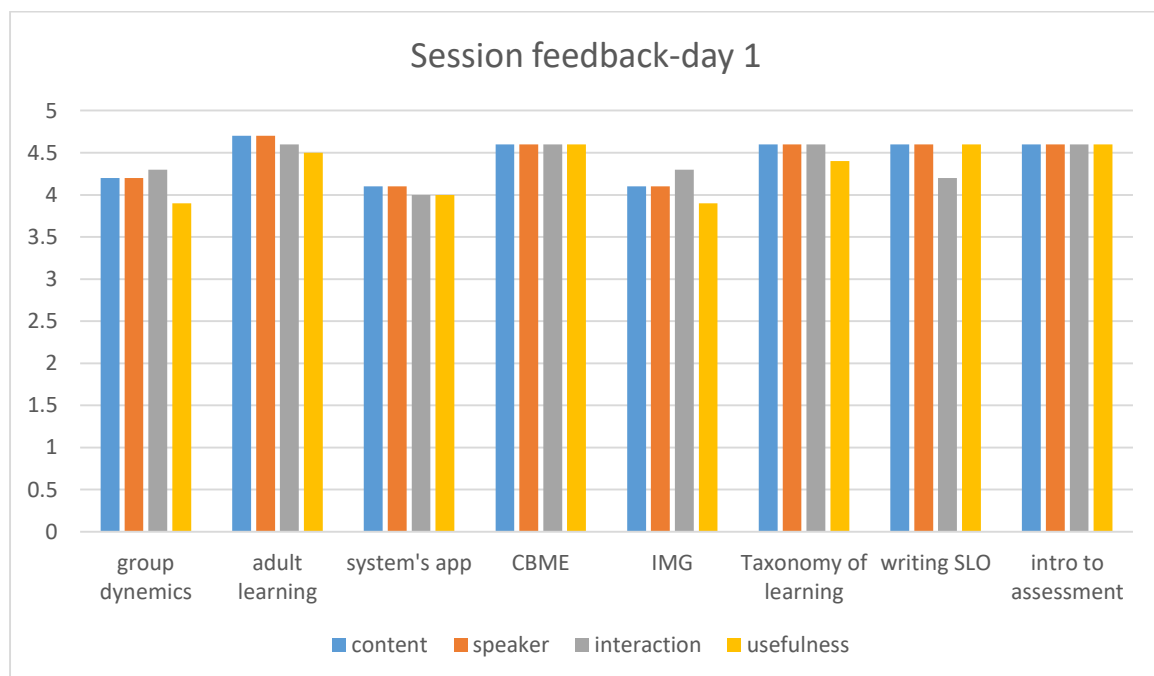
At the university level: timely communication, lesson plan template, more human resources needed

E. 8 of the participants showed **willingness to join MEU as faculty**. But except Roll No. 26, they didn't identify themselves. We would like to know them through a reply email.

F. Session feedback:

Day one:

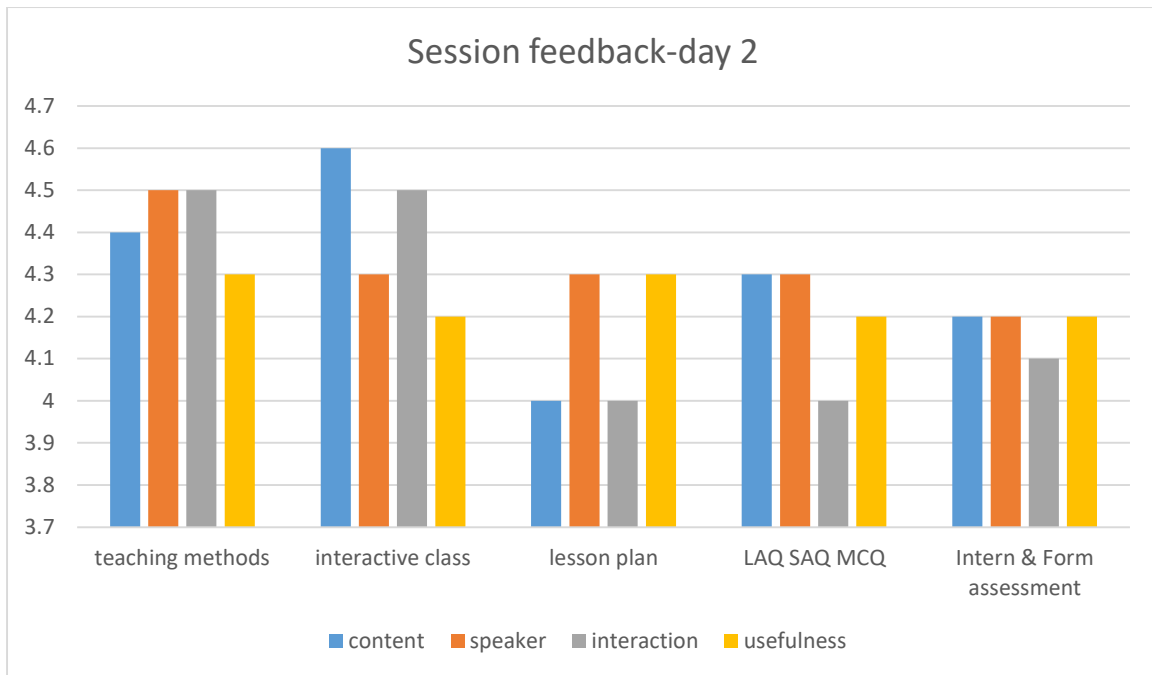
(5-excellent, 4-very good, 3-good, 2-poor, 1-very poor; mean of each parameter is taken; total 23 forms)



Best sessions: all sessions (2), writing objectives (2), Intro to assessment (2), cage & parrot

Day two:

(5-excellent, 4-very good, 3-good, 2-poor, 1-very poor; mean of each parameter is taken; total 23 forms)

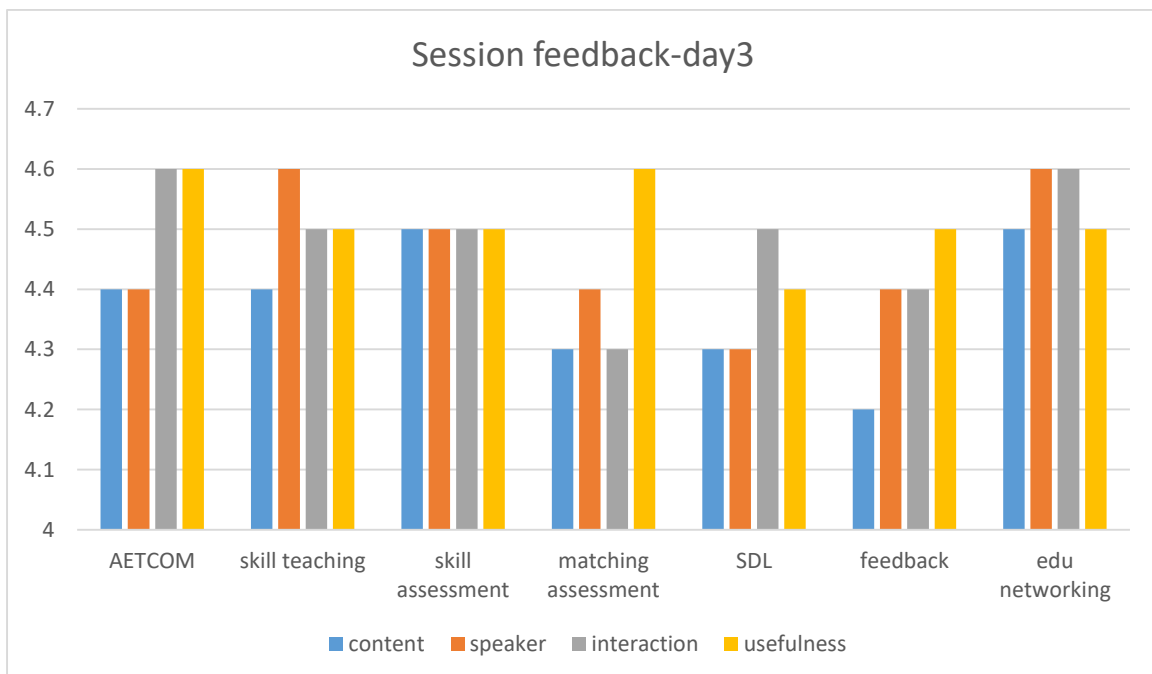


Best sessions: teaching methods (2), question framing (2), lesson plan, jigsaw method

Areas of improvement: Few SAQ examples need revision, Explain marking scheme in examples, post lunch drowsiness

Day Three:

(5-excellent, 4-very good, 3-good, 2-poor, 1-very poor; mean of each parameter is taken; total 22 forms)



Best sessions- UG student participation

Areas of improvement- Too many topics in one day

-Dr Anupama Gupta

MEU, MGIMS